### Together, we are Clifton

cliftoncollege.com



CLIFTON COLLEGE



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- Clifton College enables pupils to become wellrounded, capable individuals, equipped to fulfil their own potential.

Established in 1862, Clifton College welcomes boarders from across the UK and the world who join with our day pupils from the vibrant and diverse city of Bristol. The College provides the most modern of facilities set among stunning historic buildings.

We pride ourselves on providing an education where character is as important as capability. Through superb teaching and a wealth of academic choices we make certain that every young person is supported, encouraged and driven to achieve their very best.

Outside the classroom, our pupils are truly fortunate to have such a range of opportunities within the cocurriculum from superb sport coaching to an amazing range of clubs and activities. Here they develop as young people and realise lifelong interests and passions.

All of this is underpinned by our pastoral care, rooted in the House system with its determined focus on seeing every young person make the very most of their time at Clifton, growing into kind, empathetic individuals.

We aim to develop openminded young people with a real understanding of the world around them, fully prepared for their future in a rapidly changing modern world.

Dr Tim Greene Head of Clifton College Preparing pupils for a rapidly changing modern world

### 1862 forward

- The vision of our founders continues to inspire our future.

Clifton College was set up by Bristol businessmen and led by Dr John Percival, a visionary, intellectual Head Master who believed in the importance of science, the higher education of women and racial tolerance. He was a Victorian ahead of his time and aimed to produce 'children of varied but definite character' and to help develop young people who were confident without arrogance and had a sense of responsibility towards others; characteristics which remain today.

He believed that the school's diverse community, remarkable learning environment and spiritual guidance were central to its success. Along with a broad academic curriculum, he also attached a great deal of importance to the benefit of activities outside the classroom. These principles still shape the present-day College, as do the pupils that have trodden its corridors over the past century and a half.

The inventors, entrepreneurs, Nobel Prize winners, sportsmen and women, musicians, academics and actors among our alumni continue to inspire our pupils. Individuals throughout the College's history have helped shape the world around them.

Distinguished Old Cliftonians include Oscar winner John Houseman and actors Sir Michael Redgrave, Trevor Howard, John Cleese, Sir Simon Russell Beale, Adam James and Elliott Levy; novelists Joyce Cary, L.P. Hartley and Geoffrey Household; journalist and commentator John Inverdale; inventor of the first business computer, John Pinkerton; GB Hockey player Lily Owsley; and Nobel Prize winners Sir John Kendrew, Sir John Hicks and Sir Nevill Mott.



# Integrity, spirit, resilience

Integrit

We treat each other with kindness, sincerity and respect. We are liberal and open-minded, free from prejudice and pretension.

We strive to make a positive

difference in everything we do.

We are determined to explore and develop what excites and motivates us, to fulfil our potential and realise our dreams.

pirit

We are curious, adventurous and intellectually agile.

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We believe everyone should be empowered and supported to take risks. We are not afraid of setbacks. We learn from our successes and challenges. We encourage bravery and through reflection build inner

through reflection, build inner strength.

### Excellence in learning

We are fortunate to have a team of dedicated and expert teachers who are passionate about both their subjects and being in the classroom with pupils. We pride ourselves on providing the highest quality teaching and learning environment rooted in the latest developments in educational research. This allows us to challenge all pupils at an appropriate level, supporting them to maximise their academic potential and exceed their previous personal best.

We are proud of the facilities and high standard of teaching across all our departments, in addition to the level of success achieved by our pupils in the wide range of subject areas, from Science, Mathematics and English to Modern Languages, Psychology and Philosophy.

The broad range of subjects our students go on to specialise in both at university and beyond is testament to the opportunities available for pupils to excel across all areas.

Clifton Colleg



## Enable, develop and support

In the Upper School, the adventure of learning begins in Year 9. The curriculum provides excitement and challenge, and fosters independence that encourages ownership, responsibility and accountability.

In Years 10 and 11, pupils go on to study a balanced and varied range of subjects alongside the core curriculum of English, Mathematics, Science and Languages. From Ancient Greek to Design and Technology, there is something to spark the interest of each individual. Our Sixth Form provides an enormous variety of curriculum subjects at A Level and BTEC. Our breadth of 39 subject choices includes Drama and Theatre, Music Technology, Photography, Philosophy, Politics, Sculpture and Ceramics, Computer Science, Product Design and many more.

Pupils enjoy greater privileges and independence in the Sixth Form and have their own Junior Common Room. Located within walking distance of Bristol city centre, students also benefit from an array of museums, galleries, theatres, cinemas, shops, restaurants and cafes.

To see the subjects we have on offer for GCSE and A Level courses, please see page 56.

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### Academic Enrichment and Scholarship

individual student has the capacity to excel academically underpins everything we do at Clifton. It drives the highest standards of teaching and learning within our classrooms and the breadth of enrichment opportunities we offer

our students.

— Our belief that each

In a very real sense, every student at Clifton is an academic scholar, as all have the opportunity to be enriched and extended intellectually. And at Clifton, the opportunities for academic enrichment are extensive and extraordinary. With student societies ranging from the Scientific Society to the Modern Foreign Language Film Society, student-led publications such as The Cliftonian and The Clifton Scholar, regular guest talks by leaders in academia, business and the voluntary sector, subject conferences, and trips, each student is challenged to go well beyond the curriculum.

Throughout the Upper School, students also have access to our bespoke and sectorleading Academic Scholarship Programme. Any student demonstrating the traits of an academic scholar can join this elite group at set points each year and, through continued excellence, remain part of it, during their time at Clifton. Within this Programme, our academic scholars are guided, challenged and supported by both staff and peers.

They also have access to our academic scholars mentoring programme which has proved extremely successful in supporting and extending our students as they strive to develop the knowledge, mental agility and academic skills they need to thrive in the very top academic environments around the world.

The College also offers the EPQ to all Sixth Form pupils. Those enrolled receive instruction in indispensable academic and research skills, and the opportunity to apply those skills through completing an independentlydriven research project which fosters genuine independent learning, research, and communication – all skills they will require for life after College.

Those students who anticipate making applications for highly competitive courses at elite universities, such as Oxford, Cambridge and leading universities in the US and Europe, or applications for Medical or Veterinary Science courses, are invited to join the Pippard Society. This provides students a programme of preparation for their most ambitious applications through centralised sessions focused on academic skill development and disciplinespecific sessions focused on subject knowledge and the skills required for specific university entrance tests such as the UCAT and TSA.

In short, all academic scholars at Clifton are challenged and supported individually, and they are given the space and time to follow their individual and collective passions. Along the way, they are given many privileges but they also have various responsibilities placed upon them as the academic leaders of the College. After all, as that famous philosopher, Spider-Man, once said, "With great power comes great responsibility'.



# A well-rounded education

The extensive offering of trips, activities and sports
that take place outside the classroom are more than just
add-on 'extras'; they form part of the wellrounded education offered at Clifton.

Our pupils lead busy, active and fulfilling lives, where they are able to learn valuable skills and discover new enthusiasm and talents. The school offers a varied calendar of events and activities throughout the year which include sports, drama, music, art, outdoor pursuits, Combined Cadet Force, community work and clubs ranging from chess to mountain biking.

Clifton provides an environment for pupils to become well-rounded, capable individuals who are ready to go out in the world and make a difference. Perseverance, resourcefulness, leadership and teamwork are the ultimate goals.

### Pathways

— The academic foundation and quiet confidence instilled in our pupils enables them to venture in any direction they choose.

all-round education is the preparation for entrance into some of the world's leading universities. Students aspiring to study at the UK's most competitive institutions, such as Oxford and Cambridge, are provided with targeted guidance and support, ensuring successful applications to these and other leading Russell Group universities.

At the heart of our outstanding

The Year 12 trip to a UCAS discovery day gives students the chance to meet representatives from many of the most popular universities. We also run a taster day each year for Year 12 students at a leading university. Support is also available to those looking further afield and in recent years Cliftonians have gained places at prestigious universities in the US, Canada, Europe and Hong Kong. We have a dedicated International Universities Coordinator whose role is to inform, guide and support any students making non-UK university applications.

However, a Clifton education is more than about preparation for university and is more broadly focused on empowering students to lead fulfilling, successful lives after leaving school. To this end, the Careers and Higher Education Hub, situated in the Percival Library, provides an invaluable resource. All pupils have the opportunity to receive 1:1 careers advice from our highly-qualified Head of Careers.

For the handful of leavers each year that choose not to enter Higher Education, plenty of advice is available about other alternative pathways. Students are able to access resources and insight talks, as well as visit relevant external events and fairs. Numerous careers-related events are organised throughout the year, such as 'Meet the Employer' sessions and the whole of Year 12 takes part in a Work Experience Week in the final days of the Summer Term. Additionally, there is the option for Sixth Formers to undertake a work placement one afternoon a week throughout term time.

In recent years there has been increasing interest in graduate apprenticeships, with several Cliftonians winning places on highly-regarded schemes. We have the expertise to support any student considering any such alternative to the conventional university route.

There are plentiful opportunities for Cliftonians to keep in touch with each other in the years after leaving the College. The Old Cliftonian network truly spans the globe and through membership of the Old Cliftonian Society, students and parents, past and present. Students and parents, past and present, keep actively involved with the school, and are invited to attend OC events in the UK and overseas.

We pride ourselves on our high level of engagement with former pupils and their families, and we greatly appreciate their contribution in helping to maintain the wonderful community that is Clifton College.



### Home from home

The House system is central to the College's approach.

It engenders a sense of belonging in all our pupils and delivers outstanding individual care. Each pupil is allocated to a single-sex House which becomes their home from home. Both day and boarding houses benefit from the same pastoral care structure, creating a House family to provide support and guidance to each pupil.

For boarding pupils, the Housemaster or Housemistress and their family live in the House. All houses benefit from having an assistant, a matron, tutors, and sometimes a pet to form the House family unit.

Within the House system, there are a range of boarding options to meet the everchanging needs and requirements of each family. This added flexibility allows for the choice of boarding seven nights per week, flexi boarding four nights a week, or occasional boarding on a per-night basis.

Discover more about our Day and Boarding Houses in our film:



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## Where friends become family

 At Clifton, friends and housemates soon become family.

The bonds in each House are close and inter-House competitions form a fun and exciting part of College life, enabling pupils to represent their House and also bringing all the Houses together. The sporting competitions, inter-House Debating, House Play Festival and House Song Competition are some of the most anticipated events in the school calendar.

While pupils form strong friendships through their class, co-curricular activities and the many other shared activities in the school calendar, the friendships they form within their House are also a valued part of their Clifton College experience.

)



# Inspirational environment

- Our combination of

The Percival Library, for example, is a beautiful Grade II listed building dating back to 1870. It is home to more than 15,000 books and a digital library, as well as the Higher Education and Careers Hub and a multi-use seminar space. Another of our most cherished buildings is our elegant Grade II listed Chapel built in 1867, where generations of pupils have gathered to celebrate key events and milestones.

The school was one of the first public schools to teach science and the College's Science School dates back to 1927. It is fully resourced with the latest equipment and technology, has its own lecture theatre and its own library, the Stone Library, containing periodicals as well as rare books and manuscripts.





## Where state of the art is tradition

- From our Olympicstandard sports pitches to our exceptional recording studio, we are proud of our wide ranging facilities.

Specialised buildings, such as the Joseph Cooper Music School, the art studios and ceramics workshop, and the Redgrave Theatre, ensure our pupils have access to firstclass facilities that enhance their educational experience.

The school's impressive sports facilities total 90 acres, providing pupils with international-standard indoor and outdoor sports provision. We are also lucky to have a water-based hockey pitch and 3G rugby pitch, accompanied by a range of traditional courts including rackets and real tennis.

The College has recently received a remarkable gift from Mr Lal Chellaram, an Old Cliftonian, and the Chellaram Foundation, to build a new state-of-the-art sports complex at Beggar's Bush.

The centre, which is The Chellaram Sports Complex, houses an eight court hall for netball, tennis, basketball and badminton amongst other sports, as well as a 60 m<sup>2</sup> indoor bouldering wall. It is arguably the finest indoor facility in the South West of England.

# Unforgettable experiences

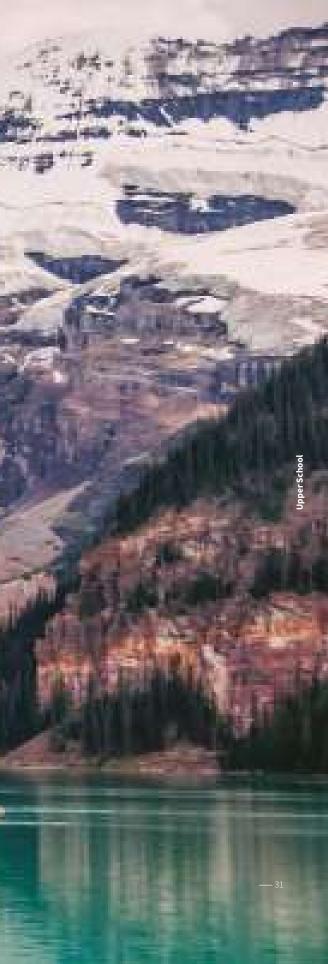
Unforgettable
 experiences and
 inspirational
 challenges help our
 pupils develop into
 confident, decent,
 conscientious adults.

Our pupils benefit from a wide range of trips and excursions, whether it's related to their academic subjects, sports activities or co-curricular pursuits.

Previous trips have ranged from helping with the study of endangered species in Madagascar to taking part in acting workshops with the Broadway stars in New York. Recent sports trips have included a cricket tour to Sri Lanka, a rugby tour to Chile and a hockey tour to Canada. During each summer holiday, pupils are also able to participate in an annual overseas expedition. In recent years, locations have included the Arctic Circle, Borneo, Ecuador and the Swiss Alps.

We run Duke of Edinburgh's Award activities as well as Ten Tors expeditions. DofE challenges have included expeditions around the UK as well as in Morocco and Sweden.

We are uniquely situated to offer a variety of local outdoor activities. Dartmoor, Exmoor, the Avon Gorge, Mendip Hills, Brecon Beacons, and Forest of Dean are all nearby with a range of rivers, cliffs and mountains. We run kayaking and canoeing sessions throughout the year as well as organising white water rafting and surf kayaking trips. We also offer winter mountaineering trips to Scotland and the Cairngorm Mountains, and more recently to The Alps.



# Sport at Clifton

 Clifton offers a range of sport options across a variety of disciplines.

Michaelmas Term Hockey and Rugby

Lent Term Netball, Hockey and Football

Summer Term Cricket and Tennis

Alongside the traditional termly sports offering, Clifton provides a huge variety of sports, physical activities and inter house competitions to cater for all pupils. Clifton aims to provide a sports programme which inspires, challenges and supports all pupils to reach their potential.

Clifton's coaching team has a wealth experience, including playing or coaching at international and professional level.

Clifton has developed pathways and links with professional clubs for pupils looking to pursue a career in sport, for example, Bristol Bears and Gloucestershire County Cricket Club.

Discover more in our Sports film:



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Clifton Coll





– There is a proud heritage of rugby at Clifton College. The oldest English schools rugby fixture was played between Clifton and Marlborough College in 1864.

Today, the sport remains as popular as ever and the College prides itself on the way it has embraced innovations from the modern professional game while retaining the sport's core values. Clifton College rugby



coaches are all licensed by the RFU and attend sessions every year to refresh their coaching skills. A number of ex-professional players assist with coaching.

Matches are played on The Close and this historic scene has witnessed the triumphs of many players, including those who have gone on to become schoolboy international and professional players.

The 1st XV are regularly placed in the top 10 teams in the Daily Mail Merit League, a competition comprising the top 90 independent schools in England and Wales.



### Hockey

Hockey benefits
from Clifton's
internationalstandard facilities as
well as having current
and ex-international
players in its coaching
team.

Clifton has been named county champions many times and has progressed to the National Finals every year for the last 14 years.

Girls' hockey continues to go from strength to strength and benefits from a range of high level coaches across the College. The College benefits from a strong relationship with Clifton Robinson's Hockey club that welcomes premiership hockey to the College most weekends. The school has had significant representation in international hockey over recent years. The most successful has been Lily Owsley, who was capped for the full England team while still a pupil at Clifton and who went on to win a gold medal with Team GB at the Rio Olympics in 2016, and gold at the Commonwealth Games.

Our teams benefit from our wonderful training areas, including an Olympic standard water-based pitch and two sand-dressed full-sized pitches. These facilities have helped drive the standard of hockey to even greater heights.



ALTTIN CORIENSE

### Cricket

- As a Preparatory School pupil, A.E.J. Collins made Clifton College a famous sporting location throughout the cricketing world, scoring 628 not out.

Clifton maintains a strong cricketing reputation today. The combination of

The 1st XI play cricket on The Close, undoubtedly one of the most iconic school cricket grounds in the country.

Clifton also has strong links with three first class counties (Gloucestershire, Somerset outstanding facilities and<br/>experienced coaching staff has<br/>led to great success.and Glamorgan) and an<br/>increasing number of boys<br/>and girls at Clifton are playing representative cricket in all three counties.

> During the past few years, a number of Old Cliftonians

have played first-class cricket for Gloucestershire and Glamorgan and, most prominently, James Kirtley had an extremely successful career with Sussex CCC and represented England in all three formats of the game.





- Netball has been played at Clifton College since 1987 when the school became co-educational.

# CLIFTON

Since then, the school's success and participation levels in netball have increased each year, now reaching regional and national finals most years in a variety of age groups.

The College has strong links to superleague netball franchises (Severn Stars and Bath) for those pupils looking to pursue netball to the top level.

The College has excellent netball facilities on the main College site and at our Beggar's Bush sports ground. The new Chellaram Sport Complex will include three top of the range indoor courts with auditorium seating.

## Music at Clifton

All pupils are encouraged to explore their musical creativity, whatever the level of their ability. Participation is extremely high and there are many performance opportunities. Large-scale events include the annual musical, summer concerto evening and large-scale concerts in the Chapel (with its 4-manual Harrison and Harrison organ and Fazioli grand piano). More informally, pupils enjoy weekly house assembly recitals and the termly jazz and rock workshop evenings in the Crypt

The Joseph Cooper Music School, with its 15 practice rooms, recital hall, 2 fullyequipped iMac classrooms, and music studio (with 4-room simultaneous recording facilities), provides outstanding facilities and is the perfect backdrop to a wide range of performances with ensembles including Symphony Orchestra, String Ensemble, Chapel Choir, Chamber Choir, Concert Band, The Cliftones close harmony group, Soul, Rock, Pop and Jazz groups, and many other chambergroups.

Our most talented pupils have their passion guided and developed by our team of resident and visiting Music teachers. As well as Oxford and Cambridge University, pupils have recently been offered places to study music at the Royal Academy of Music, Royal College of Music, Trinity Laban and Durham University, as well as Conservatoires in Europe.



### Drama at Clifton

opportunities to and for those performing.

The 320-seat Redgrave a year.

Chapel.

- Drama continues to flourish at Clifton and there are many participate, both for pupils who study the subject academically who simply enjoy

Theatre, named after former pupil Sir Michael Redgrave, hosts more than 40 school and professional productions

We stage an annual musical, May production and Summer Arts Evening, the latter showcasing work from across the arts within the school. We also run the House Play Festival, a week of performances from each of the houses, which culminates with an award ceremony in

Recent productions have included Oklahoma, A Monster Calls, Chicago Teen and A Midsummer Night's Dream.

We offer co-curricular LAMDA courses which continue to grow in popularity. We have more than 120 pupils each year choosing to specialise in Public Speaking, Acting, Verse and Prose, or Reading for Performance. Sixth Form pupils can opt to progress past Grade 8 in either Acting or Speaking in Public with the PCERT LAM.

We also benefit from strong links with The Tobacco Factory, Bristol Old Vic Theatre, Bristol Hippodrome and Shakespeare's Globe Theatre.

There is a wealth of acting talent at the school and recent graduates have gone on to prestigious drama schools, Including LAMDA, Royal Welsh College of Music and Drama and Central School of Speech and Drama.

### Art at Clifton

Art and Design
 offers many exciting
 opportunities at
 Clifton.

Students are encouraged to explore their academic and creative potential through a range of enrichment activities, events and competitions. develop individual creativity. We benefit from having a photography dark room, a photography suite, a ceramics studio and a printing press. The experiences of specialist staff form a painter, printmakers, ceramicists and a photographer.

Staff are experienced in guiding our incredibly talented students have been offered places to study in prestigious art and design schools such as Slade, UAL, Goldsmiths, Camberwell, Central Saint Martins and Royal Academy. Courses studied have included Fine Art, Fashion, Textiles, Illustration, Interior Design. We also have students who have undertaken Architectural Design in Oxford and Cambridge.



# Spiritual development

 At Clifton, we believe a first-rate education also caters for a pupil's moral and spiritual development.

Our magnificent Chapel sits at the heart of the College and plays an important part in school life. It provides an oasis of calm in pupils' busy daily lives and forms a powerful link between past and present. It is the place where we mark our milestones and celebrate our successes, where we come for quiet contemplation or spiritual guidance. While the College is of an Anglican foundation, pupils of all faiths are welcome. We seek to help every person to experience life in all its fullness; recognizing that we are physical, emotional cognitive and spiritual beings It is our Chaplaincy team's privilege to support spiritual development and enable exploration of spirituality. We

understand spirituality to be the way in which we combine our thoughts and emotions to reflect, respond to, and seek to give meaning and purpose to the experiences that we encounter in life.

The analogy, developed by Liz Mills that we like to use that can be summed up in three words - windows, mirrors, doors. We gaze out through windows onto the world, responding with our emotions and trying to make sense of what we see. We use mirrors to reflect on our thoughts and feelings, and how what we see through the window connects with our inner selves, and how we connect with what we see and understand. This becomes a spiritual experience when it transforms us and so we walk out through the door into life differently from before. For some, this spiritual experience leads to a sense of transcendence: in other words a feeling or belief that something exists beyond what can be directly seen. For

example, Christians and Jews would describe this state as God, for Muslims Allah and for others a higher power.

For 140 years Clifton College has supported a vibrant Jewish community within the school and is the only public school with its own synagogue. The school's relationship with the Jewish community dates back to the founding Head Master, John Percival, and the establishment of a boarding house for Jewish pupils in 1878. While there is no longer a separate Jewish boarding house at Clifton, an educational trust was established as an independent charitable organisation that provides means-tested bursaries to Jewish children at the College. Jewish pupils are encouraged to celebrate and nurture their Jewish identity, both through the Jewish Life Program, but also by engaging in the many other varied elements of life at Clifton College.



-Clifton College is at one with the vibrant local community and positioned in close proximity of the city, where creativity and commerce are in full view.

Located in what the poet Betjeman described as 'the handsomest suburb in Europe', the school provides the twin advantages of being close to the resources of a thriving modern city and yet to some spectacular countryside too - the school

## Connected to the world

itself is surrounded by more than 400 acres of protected parkland on The Downs.

The College retains very strong community links, organising a variety of on-site events and providing support for off-site events within the city. We have forged strong connections with Bristol businesses, consistently engage in music and theatre events, and provide a wide programme of activities for schools across the South West.

### Admission

### information

- To discover more and get a real feel for what's on offer, we would be delighted to welcome you and your family to one of our Open Days, or for an individual visit. An individual tour will be tailored to you, based on your child's interests, and will include a tour of the school with the opportunity to visit classrooms and see our facilities in action.

Our Housemasters, Housemistresses, Director of Admissions and other relevant staff members will be available to meet with you during your visit, to answer any queries you may have regarding life at Clifton College. To find out more, or to arrange a visit, please contact our Admissions Team, who would be happy to guide you through the process.

### Email:

admissions@cliftoncollege.com

Telephone: (+44) 0117 3157 110 Online:

www.cliftoncollege.com/admissions

### A guide to the process

At Clifton, we assess each individual child by considering their potential, their educational background and profile, including behaviour and attitude.

We want you to feel secure in the knowledge that we, at Clifton, will be able to educate and develop your child to the best of their ability so that there is every chance that they will benefit from the education provided.

The first step towards joining Clifton College is to contact our Admissions Team, with whom you will be able to discuss your child, arrange a visit and find out more about the process. To register for a place at Clifton College, you will be asked to complete the Registration Form and pay a non-refundable fee of £150.

Pupils wishing to join Clifton College in Year 9 (age 13) will be tested using the CAT4 diagnostic assessment. For more information regarding this assessment, contact our Admissions Team, who would be delighted to hear from you.

All pupils wishing to join Clifton College Sixth Form (Year 12) will need to achieve at least 3 grade 7s and 3 grade 6s at GCSE or equivalent; there are also written entry tests.

### Offers & Scholarships

### **Scholarships**

There are scholarships at 13+ for entry into Year 9 and at 16+ for entry into Year 12. At 13+ and 16+, the College offers Scholarships in Sport, Academic, Art, Drama and Music, as well as a 13+ Design Technology Scholarship and a 16+ Organ Scholarship.

Scholarships are merit based and competed for via examination, audition or other appropriate assessment.

The scholarship programme runs alongside the meanstested bursary programme. Those receiving a scholarship will be able to apply for a bursary if eligible.

For further information and our Scholarship application dates, please see our website at www.cliftoncollege.com or contact our Admissions Team.

### **HM Forces Families**

Clifton College is proud of the support it provides to the children of parents in the British Armed Forces. We hope this strong military tradition will continue to thrive, and we recognise that the financial support we offer our families is key to this success.

In an effort to make this process simpler for families we have streamlined the system for support. This will make it easier for families to know what fees need to pay each term. If you claim Continuity of Education Allowance (CEA) for your child to take a full boarding place at the College, the amount that you will personally pay will be fixed at a flat rate per term.

For further details see our website.

# International pupils

We welcome enquiries from international families, either directly or through one of the many agencies with whom we work. The agencies can provide help with translation, entry tests and admissions procedures.

Pupils applying for a place in Years 9, 10 and 11 who are resident overseas will be asked to sit the CAT4 assessment and invited to a virtual meeting with our Director of Admissions. An additional English Language Assessment will be required if English is not a first language. All other aspects of the admissions process remain the same.

We work closely with our legal partner to be able to assist and guide parents through the child student visa application process.

### GCSE **Subject Choices**

### - Core subjects

• Mathematics

Chemistry

Biology

• Physics

• A modern

language

•

•

### - Subject options

- English Language
   Art and Design & Literature
  - Busines
  - Classical Civilisation
    - Classical Greek (off-timetable only)
    - Computing
    - Design &
- Personal, Social & Technology - Resistant **Health Education** 
  - **Materials** Drama

  - **Economics** English as an Additional
    - Language
  - French
  - Geography
  - German
  - History
  - Latin
  - Learning Support
  - Mandarin (for • native speakers)
  - Modern Hebrew •
  - Music •
  - Physical Education
  - Religious Education
  - Sculpture
  - Spanish

For full details of our GCSE curriculum, please visit www.cliftoncollege.com/ the-schools/upper-school/ academic/academiccurriculum

**A** Level **Subject Choices** 

• History

Information

(BTEC)

• Mandarin

(BTEC)

• Physical

• Physics

• Politics

Education

• Mathematics

Music Technology

• Latin

• Music

Technology

- Applied Psychology
- (BTEC) • Art
- Biology •
- Business
- Chemistry
- Classical
- Civilisation
- Classical Greek
- Computer Science Philosophy
- Design &
- Technology (Product Design)
- Design &
  - Technology
- (Textiles and Fashion)
- Drama & Theatre
- Economics
- English Language
- English Literature
- French • Further
- Geography
- German

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- Psychology
- Sculpture &

- Ceramics

- Religious Studies
- Russian
- Spanish
- Sport (BTEC)

- Mathematics

• Photography



For full details of our A Level curriculum, please visit www.cliftoncollege.com/ the-schools/upper-school/ academic/academiccurriculum







### Together, we are Clifton

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